Inclusion in the Classroom
Facilitated by Brit Rockford

Dates: Wednesday January 19, 2022
Time: 6:30 – 8:30 PM
Location: Online Zoom
Cost: $20

About the workshop:
Explore how to expand your pedagogy to be more inclusive to those children with neurodiversity, with Brit, a pediatric mental health worker. Providing excellent care is our number one goal. Join us and unpack how to best meet these children where they are at, and then be able to progress together. This workshop will focus on helpful ways to manage behaviour, information about behaviour as communication, therapeutic learning, and more. In this two-hour workshop I will share ideas about enjoying even the most complex of children.

About the facilitator:
Brit works in pediatric mental health on Vancouver Island and wears a variety of hats. From crisis counsellor to ECE-A, Brit has a zeal for what she does and feels lucky to have worked with a wide range of clients, from all walks of life. Brit works from an intersectional trauma informed lens and thinks that the most important thing a child should be is: happy, healthy, and safe. Brit lives in Victoria with her cats, husband, and copious amounts of tea.
Through the Eyes of a Child
Facilitated by Debbie Cybulski and Cristi Oldfield Lindsay

Dates: Tuesday, February 15, 2022
Time: 6:30 – 8:30 PM
Location: Online Zoom
Cost: $20

About the workshop:
Parents and care providers are reporting increased frustration, stress, aggression, and other related challenges that are well documented in our children and youth, but not well understood. Adult direction, teaching, or intervention seem to have little effect or can even make matters worse. Care providers are invited to join us and share their experiences, as we gain insight into the root cause of most challenging behaviors and develop an understanding of how we can help children to grow and thrive.

About the facilitators:
Debbie Cybulski is a Registered Social Worker and is currently the Executive Director of LDABC The Learning Curve in Victoria BC. She has worked, volunteered, played alongside, and cared for children and their families in various capacities for 30 years. Regardless of her role, she believes that every child she meets can reach their full human potential.

Cristi Oldfield Lindsay is an Educator Mentor who is passionate about coming alongside and providing support for Early Childhood Educators and childcare providers. Using a developmental lens, she champions the power of relationship as the ultimate answer to all aspects of growth (including our own). She believes in creating a Village of Attachment for our children and invites those connections to guide us through the remarkable journey of development.

About the Mentoring Project:
The Mentoring Project is a collaboration between LDABC The Learning Curve and the Victoria Child Care Resource and Referral program. With funding, input, and support provided by VCCRR, our Project offers mentorship, professional development, parenting workshops, and consultation services to educators, childcare providers, and families.

Our focus is to shed light on behavior and learning challenges through sound developmental science to cultivate developmental resolutions that will have long-lasting impacts on a child’s growth.
Team Building: Strengthening relationship through self-awareness, acceptance, and disclosure

Facilitated by Debbie Cybulski and Cristi Oldfield Lindsay

Dates: Tuesday, March 8, 2022
Time: 6:30 – 8:30 PM
Location: Online Zoom
Cost: $20

About the workshop:
This workshop is designed to help make sense of the challenges that can arise in relationships with co-workers and parents through understanding the emotional and neurological underpinnings of our reactive and protective behaviors. Based on the premise that relationships with others reflect one’s relationship to self, this workshop is an invitation to actively participate in the ongoing process of personal integration. Participants will be introduced to three daily practices that will foster a deeper connection with oneself, and by extension, strengthen all relationships within one’s Team.

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Continuing Compassionate Systems
Facilitated by Joanne Schroeder and Pippa Rowcliffe

Date: Saturday, March 26, 2022
Time: 10:00 AM – 2:30 PM
Location: On-site at the Victoria CCRR Office
2001A Douglas St

Light lunch provided

About the workshop:
In the coming few years, the Ministry of Education will be taking responsibility for child care in British Columbia. The strategic context for this in the Ministry has been laid through the Early Learning Framework. But the real work of connecting and aligning early years and education, two systems with different cultures and histories, will require us all to develop new leadership skills and capabilities. In this workshop, you will learn about the Compassionate Systems Leadership (CSL) approach to change. CSL is based on the belief that we are the system - how we show up to work with others matters - and that we all have a role in leading change. It connects our own personal mastery - present awareness and compassion - with deep interpersonal skills - deep listening and speaking with care and integrity - that allow us to engage in the complex and emergent work of systems thinking toward change. Workshop participants will be exposed to new CSL concepts, learn practical skills that can be used tomorrow in the workplace or at home, and see current examples of how CSL is being used to connect early years and education from here in BC.

Join us as we continue the journey of further learning about Compassionate Systems. This day will build on the learning from Saturday November 20. You need not have attended the first date to be a part of this workshop.

About the Facilitators:
Joanne Schroeder is a settler on the traditional territories of the K’omoks People on Vancouver Island. She is a mother and grandmother. Joanne recently “retired” from her role as Executive Director at the Comox Valley Child Development Association and has returned to the Human Early Learning Partnership as Director of External Partnerships. Joanne’s exploration of Compassionate Systems Leadership is a natural extension of her passion for and career long commitment to building better systems and policies for children and youth, through leveraging innovative practice, community leadership and research. She sees in the Compassionate Systems framework a rich opportunity to join with colleagues in B.C. who are building a more compassionate approach within the child serving systems and to contribute to the emergence of a provincial network for transformative change.

Pippa Rowcliffe is an uninvited settler on the traditional territories of the WSANEC People on Vancouver Island. She is a mother of three boys. Pippa has been learning and practicing CSL since 2015. Her long-time employment at the Human Early Learning Partnership, University of British Columbia, where data consistently suggest worsening child development in BC over 20 years, brought her a sense of urgency to develop new and innovative ways to supporting all children and families to thrive. Along with Joanne, Pippa designed and guided three pilot communities in Compassionate Systems Leadership training in 2018/19. Pippa has a particular interest and has trained in Compassion Cultivation (Stanford/Compassion Institute) as a necessary foundation for a Compassionate Systems Leadership approach. In her current position at the Office of the Representative for Children and Youth of BC, Pippa continues to develop and apply compassionate systems leadership approaches to provincial policy and program change.