

Giving Curriculum a Purpose With Pedagogical Narrations

DATE: SATURDAY, SEPTEMBER 13, 20, 27 & OCTOBER 4TH
TIME: 9:30AM-11:30
LOCATION: IN PERSON, #-203-2840 NANAIMO ST
COST: \$50.00

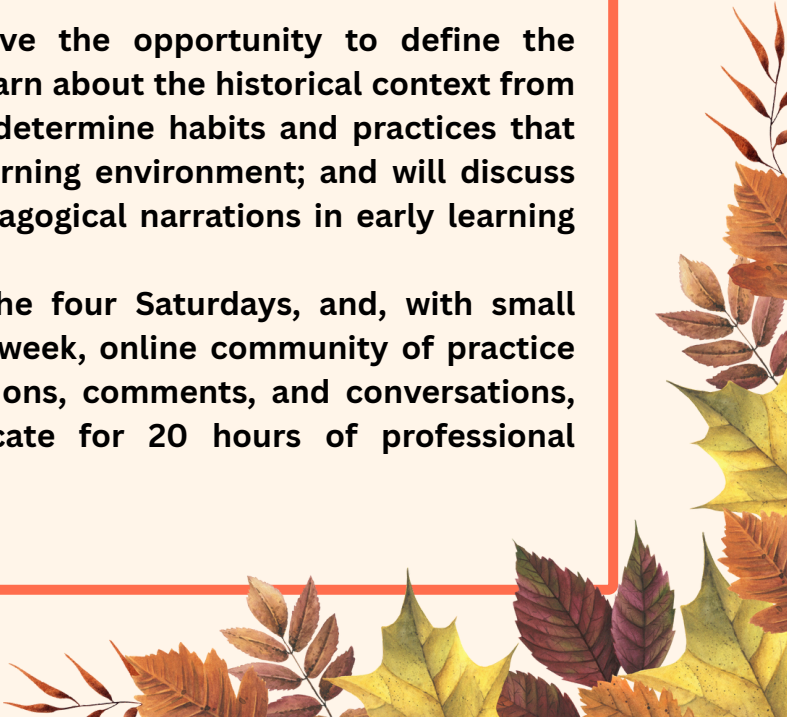
Course information

Pedagogical narrations are “central to the vision” (B.C. Ministry of Education, 2019, p. 3) of the newest edition of the Early Learning Framework, but what are they, exactly? Where did this pedagogical practice come from? What is the purpose and value of using this pedagogical tool? And most importantly, where does an early childhood educator even begin in the process of doing pedagogical narrations?

With some early childhood educators struggling to implement the practice of pedagogical narration because of a general confusion regarding the process, a possible misunderstanding regarding the purpose, or a lack of know how for implementing the practice, this four-part course will provide a pedagogical and experiential compass to equip other professional early childhood educators with enough knowledge and understanding to help them initiate their own process and practice of pedagogical narration.

Early childhood educators will have the opportunity to define the practice of pedagogical narration; learn about the historical context from where this practice was borrowed; determine habits and practices that support a pedagogical narration learning environment; and will discuss the purpose and value of using pedagogical narrations in early learning settings.

This course will be offered over the four Saturdays, and, with small homework requirements and a mid-week, online community of practice used for further discussions, questions, comments, and conversations, participants will receive a certificate for 20 hours of professional development.



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Facilitator information

James McGran, an early childhood educator since 2006, has worked in Ontario and British Columbia as an ECE. He has also worked as a kindergarten teacher in both traditional kindergartens and international schools in Japan. Along with a diploma in Early Childhood Education, James has a BA and an MA from the School of Child and Youth Care, University of Victoria. With ECE training in the Reggio Emilia approach, a practicum in a Montessori school, experiences in Forest Kindergartens, a Waldorf school, and Making the PYP Happen training at an International Baccalaureate (IB) school, James has recently continued his journey in education by completing a BEd, also at the University of Victoria, to become an elementary school teacher. James enjoys philosophical discussions, especially when related to society and education. But more than simply philosophizing about education and educational processes, he relishes actualizing philosophical thought by taking concrete actions. He takes pride in walking the talk and hopes that he can share this orientation for action with other educators.



Please note: There will be weekly readings required